

Indiana College Readiness Reports

2014 High School Graduates
M S D Pike Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	123	112	91%
Core 40	328	246	75%
General	157	53	34%
High School Graduation Waiver Status			
Graduated with Waiver	60	24	40%
Graduated without Waiver	548	387	71%
Advanced Placement Status			
Took and Passed an AP Test	73	68	93%
Took but Did Not Pass an AP Test	51	43	84%
Did Not Take an AP Test	484	300	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	254	201	79%
Did Not Earn Dual Credit from an Indiana Public College	354	210	59%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	202	183	91%
Did Not Meet ACT/SAT College Readiness Benchmark	166	142	86%
Did Not Take ACT/SAT	240	86	36%
21st Century Scholar Status			
21st Century Scholar	122	107	88%
Non 21st Century Scholar	486	304	63%
Socioeconomic Status			
Free or Reduced Lunch	313	199	64%
Non Free or Reduced Lunch	295	212	72%
Race/Ethnicity			
White	83	59	71%
Black	396	268	68%
Hispanic	63	31	49%
Asian	20	18	90%
Other	46	35	76%
All Students	608	411	68%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	315	51.8%
Indiana Private College (non-profit)	30	4.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	40	6.6%
Out-of-State Private College (non-profit)	22	3.6%
Out-of-State Private College (for-profit)	4	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	197	32.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	5.1%
Indiana State University	47	14.9%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	39	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	15.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	1.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	6.0%
Ivy Tech Community College	124	39.4%
Vincennes University	18	5.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	173	54.9%
Associate Degree (two-year)	131	41.6%
Award of at least 1 but less than 2 academic years	6	1.9%
Award of less than 1 academic year	5	1.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	75	24%
Business and Communication	45	14%
Education	14	4%
Health	50	16%
Science, Technology, Engineering, and Math (STEM)	55	17%
Social and Behavioral Sciences and Human Services	34	11%
Trades	19	6%
Undecided	23	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	231	73%
Part-Time Students	84	27%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	14%	24	53%
English/Language Arts Only	36	11%	15	42%
Both Math and English/Language	25	8%	12	48%
No Remediation	209	66%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	80	2	3%	***	***
Core 40	189	69	37%	39	57%
General	46	35	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	18	90%	6	33%
Graduated without Waiver	295	88	30%	45	51%
Advanced Placement Status					
Took and Passed an AP Test	48	4	8%	***	***
Took but Did Not Pass an AP Test	31	5	16%	***	***
Did Not Take an AP Test	236	97	41%	45	46%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	156	31	20%	16	52%
Did Not Earn Dual Credit from an Indiana Public College	159	75	47%	35	47%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	126	14	11%	9	64%
Did Not Meet ACT/SAT College Readiness Benchmark	116	44	38%	24	55%
Did Not Take ACT/SAT	73	48	66%	18	38%
21st Century Scholar Status					
21st Century Scholar	97	29	30%	14	48%
Non 21st Century Scholar	218	77	35%	37	48%
Socioeconomic Status					
Free or Reduced Lunch	170	67	39%	30	45%
Non Free or Reduced Lunch	145	39	27%	21	54%
Race/Ethnicity					
White	42	6	14%	***	***
Black	206	84	41%	42	50%
Hispanic	28	8	29%	***	***
Asian	14	2	14%	***	***
Other	25	6	24%	***	***
All Students	315	106	34%	51	48%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	80	2.9	28.01
Core 40	189	2.0	17.55
General	46	1.8	6.24
High School Graduation Waiver Status			
Graduated with Waiver	20	1.7	8.00
Graduated without Waiver	295	2.3	19.27
Advanced Placement Status			
Took and Passed an AP Test	48	2.9	27.74
Took but Did Not Pass an AP Test	31	2.5	25.34
Did Not Take an AP Test	236	2.0	15.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	156	2.3	21.11
Did Not Earn Dual Credit from an Indiana Public College	159	2.2	16.04
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	126	2.5	23.74
Did Not Meet ACT/SAT College Readiness Benchmark	116	2.1	18.33
Did Not Take ACT/SAT	73	1.8	9.96
21st Century Scholar Status			
21st Century Scholar	97	2.2	21.70
Non 21st Century Scholar	218	2.3	17.15
Socioeconomic Status			
Free or Reduced Lunch	170	2.1	16.52
Non Free or Reduced Lunch	145	2.4	20.94
Race/Ethnicity			
White	42	2.9	24.19
Black	206	2.1	17.33
Hispanic	28	2.0	15.93
Asian	14	2.8	21.79
Other	25	2.4	20.28
Enrollment Status			
Full-Time Students	231	2.3	22.83
Part-Time Students	84	1.9	6.79
All Students	315	2.2	18.55



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules